

Dual Credit Breakout Session Notes
P-16 Council
May 11, 2009

Barriers for Dual Credit Programs:

1. Getting current high school teachers certified to teach dual credit courses
 - Difficult for teachers to find time and training programs to become certified
 - Should work with teaching programs to encourage students to become certified to teach dual credit before they graduate
 - Should also encourage teacher programs to prepare teachers to work with ELL and atypical student populations in dual credit environments
2. Equitable access for ELL and low income students to participate in dual credit programs
3. Schedule and transportation issues- many students unable to participate because of schedule conflicts and lack of transportation
4. Need for more conversation between higher ed and districts to make sure we are on the same page and policies are aligned
5. Need for more student and parental awareness about dual credit specifics
6. Need for more research
 - How effective are dual credit programs to get students who aren't likely to go to college to enroll in college
 - Explore gender gap in academic dual credit programs but not in non-academic dual credit programs
7. Supporting "bubble" students- to make sure that they are college ready and therefore eligible to take dual credit courses

Promoting Dual Credit in Ideal World:

1. Work with higher ed to ensure teachers certified to teach dual credit courses when they graduate
2. Parent education- awareness about options and specifics to programs
3. Access and quality- ensuring that increased access doesn't lead to decrease in quality of program- can do this by aligning curriculum, monitoring quality
4. Connect dual credit and drop out programs to catch the students who may be interested in coming back and finishing high school and earning college credit

Most important Ideas:

- Accreditation- we need to get teachers certified to teach dual credit programs
- Attracting and support ELL and non-typical dual credit students

What E3 can do:

- Research affect of dual credit programs for students, research ways to attract and support ELL and other non-typical students in dual credit programs

- Accreditation of teachers – coordinating with teaching programs on preparing teachers for teaching dual credit classes. Could also work with higher ed to provide pd agreement with districts to certify teachers who are already in the field

What P-16 group can do:

- Help to initiate and facilitate alignment conversations between higher ed and districts
- Inform parents and students of dual credit options