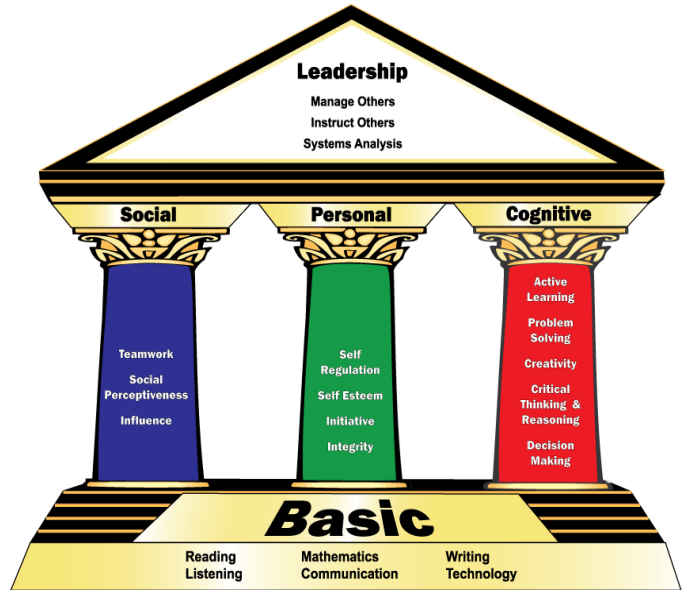


Professional Skills Breakout Session Notes
P-16 Council
May 11, 2009

Barriers for Professional Skills:

1. College-ready by skills
2. Different language of emotional skills (common language)
3. Different skill set structure
4. Leadership needs to support the structure
5. Lack of skill set or connection with teachers
6. Presumption by industry it is being ignored
7. More direct communication with industry
8. Common terminology for these skills and a validation of their importance

E³ Alliance Model of Professional Skills Needed for Career Readiness



Stakeholders

- Business
- Education Institutions
- Legislators
- Education programs creating new teachers
- Students
- Teachers
- Parents
- Recent graduates

Programs that are working

- Student Internship Program (STEM – not paid)
- Communications Applications – only 1 semester – not long enough
- Flexible scheduling of classes
- Cool week (5 days in one career / industry)
- Achieve Texas (guiding schooling through H.S. based on career)
- Ready Set Teach (learning skill set to teach)
- Curriculum structure
- Teacher externships (letting teachers go out into the real world experience – possible benefit if open to teachers like algebra and English, not just CTE)
- TRIO program (Upward Bound)

Assessment

- LASSI – cognitive
- Nelson & Lowe – social / personal
- Partnership for 21st Century
- Work keys
- Student produced end product – raised rigor

II. Professional Skills in an Ideal World:

1. Experiential learning
2. Smaller learning communities
3. Career-based schools – guidance structure / parental structure
4. Integrated learning

III. Most Important Ideas: (top 3 choices have *)

1. **Substantive internships**
2. ***Consensus of what a graduating senior should look like**
3. ***Integrated teaching and learning for students and teachers – experiential learning / externship program – professional development**
4. Better alignment
5. ***Systematic and policy changes**

What can E3 do:

- Getting stakeholders to understand
- Clarify definition of HS Graduate, provide information about curriculum and assessment options

What can participants do?